



# Overview of CL-101: Introduction to ClassLink LaunchPad

### Course Description:

Every school district faces similar challenges. But given a mix of old and new computer equipment and limited staff, solving problems can appear costly or impossible. ClassLink has the solution. LaunchPad uses application server technology to transform your existing hardware. New or old, Mac or PC, imagine all of your computers running consistently, reliably and like new. Using LaunchPad's built in collaboration tools, teachers can communicate and share screens in real-time to improve student achievement from school and home. Join the 100's of thousands of students and teachers using LaunchPad to revolutionize how they access their software and files 24/7 from any computer in the school, community and from home.

### Objectives

This course is intended to allow the user to:

- Identify all modules and functions of the ClassLink LaunchPad
  - Access personal and shared files
  - Access instructional software applications
  - Manage printers
  - Manage users
  - Remote Access
- Discover practical classroom applications of each module within the ClassLink LaunchPad
  - Customize themes
  - Assign events
  - Interact with students and staff
- Understand the technology component necessary for this instructional platform
  - Server based computing
  - Thin client technology

### Materials:

To participate in this course, you will need the following:

- LaunchPad-installed computer
- LaunchPad username and password

### ISTE-NETS Standards Connection:

#### 3. Model Digital-Age Work and Learning

Teachers exhibit knowledge, skills, and work processes representative of an innovative professional in a global and digital society. Teachers:

- a) demonstrate fluency in technology systems and the transfer of current knowledge to new technologies and situations.
- b) collaborate with students, peers, parents, and community members using digital tools and resources to support student success and innovation.
- c) communicate relevant information and ideas effectively to students, parents, and peers using a variety of digital-age media and formats.
- d) model and facilitate effective use of current and emerging digital tools to locate, analyze, evaluate, and use information resources to support research and learning.